GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	13	0%	0%	15%	85%	0%	0%	85%
Reading Basic Understanding	13	0%	0%	15%	85%	0%	0%	85%
Writing Conventions	13	0%	38%	38%	23%	0%	38%	23%
Writing Effectiveness	13	0%	8%	38%	54%	0%	8%	54%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	38%	38%	15%	8%	54%
Problem Solving	13	0%	8%	31%	38%	23%	8%	62%
Skills	13	0%	0%	15%	62%	23%	0%	85%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students				Nearly		Honors	Little+ Below	Standard+ Honors
	N	Little	Below		Achieved			
Reading Analysis & Interpretati	17	0%	24%	71%	6%	0%	24%	6%
Reading Basic Understanding	17	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	17	0%	12%	41%	47%	0%	12%	47%
Writing Effectiveness	17	6%	6%	41%	47%	0%	12%	47%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	56%	11%	11%	0%	78%	11%
Problem Solving	18	22%	50%	11%	17%	0%	72%	17%
Skills	18	0%	6%	33%	39%	22%	6%	61%

Assessn	nent Summary Gender		
\overline{GRAD}	2		_

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS240 Readsboro Elementary School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	82%	9%	0%	9%	9%
Reading Basic Understanding	*	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	*	0%	0%	36%	64%	0%	0%	64%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	64%	9%	18%	0%	73%	18%
Problem Solving	*	9%	64%	9%	18%	0%	73%	18%
Skills	*	0%	0%	27%	45%	27%	0%	73%
Male							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	15%	85%	0%	0%	85%
Reading Basic Understanding	13	0%	0%	15%	85%	0%	0%	85%
Writing Conventions	13	0%	38%	38%	23%	0%	38%	23%
Writing Effectiveness	13	0%	8%	38%	54%	0%	8%	54%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	38%	38%	15%	8%	54%
Problem Solving	13	0%	8%	31%	38%	23%	8%	62%
Skills	13	0%	0%	15%	62%	23%	0%	85%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	71%	6%	0%	24%	6%
Reading Basic Understanding	17	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	17	0%	12%	41%	47%	0%	12%	47%
Writing Effectiveness	17	6%	6%	41%	47%	0%	12%	47%

White						Little+	Standard+	
	N	 Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	56%	11%	11%	0%	78%	11%
Problem Solving	18	22%	50%	11%	17%	0%	72%	17%
Skills	18	0%	6%	33%	39%	22%	6%	61%

Assessment Summa	ary T	Disabilit	y					
GRAD 2								
DEVELOPMENTAL	REA	DING A	ASSESS	SMEN 1	[
Non Special Needs Student	ts						T 1441	64 . 1 . 1
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								
ENGLISH & LANG	UAGI	E ARTS						
Non Special Needs Student	ts						Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS240 Readsboro Elementary School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	75%	6%	0%	19%	6%
Reading Basic Understanding	*	0%	13%	31%	56%	0%	13%	56%
Writing Conventions	*	0%	6%	44%	50%	0%	6%	50%
Writing Effectiveness	*	6%	6%	38%	50%	0%	13%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	53%	12%	12%	0%	76%	12%
Problem Solving	*	18%	53%	12%	18%	0%	71%	18%
Skills	*	0%	6%	29%	41%	24%	6%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
C .								
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Readsboro Elementary School PS240

Assessment Summary Free/Reduced Lunch/Milk	
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GRAD2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	71%	7%	0%	21%	7%
Reading Basic Understanding	*	0%	14%	36%	50%	0%	14%	50%
Writing Conventions	*	0%	7%	50%	43%	0%	7%	43%
Writing Effectiveness	*	7%	7%	36%	50%	0%	14%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	50%	7%	14%	0%	79%	14%
Problem Solving	*	21%	50%	7%	21%	0%	71%	21%
Skills	*	0%	7%	36%	29%	29%	7%	57%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	15%	85%	0%	0%	85%
Reading Basic Understanding	13	0%	0%	15%	85%	0%	0%	85%
Writing Conventions	13	0%	38%	38%	23%	0%	38%	23%
Writing Effectiveness	13	0%	8%	38%	54%	0%	8%	54%

MATHEMATICS

Not English Language Learners							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	38%	38%	15%	8%	54%
Problem Solving	13	0%	8%	31%	38%	23%	8%	62%
Skills	13	0%	0%	15%	62%	23%	0%	85%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	71%	6%	0%	24%	6%
Reading Basic Understanding	17	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	17	0%	12%	41%	47%	0%	12%	47%
Writing Effectiveness	17	6%	6%	41%	47%	0%	12%	47%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	56%	11%	11%	0%	78%	11%
Problem Solving	18	22%	50%	11%	17%	0%	72%	17%
Skills	18	0%	6%	33%	39%	22%	6%	61%